

Making Friends with AAC



| VOCABULARY |
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| Quick phrases for conversations |
| People pages, including past |
| Context pages with topics of interest |
| Feelings, thoughts, opinions |

| AAC ACCESS |
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| Model social conversations. |
| Teach peers about AAC |
| Peers as communication partners. |
| Plan ways to include AAC device. |

| MEETING PEOPLE |
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| Encourage choice. Friends can change. |
| Explore friends with shared interests. |
| What will feeding support look like? |
| Support staff can help or hinder. |

| WEEKLY PLANNING |
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| Who do you want to talk about? |
| Who do you (not) want to see? |
| Who do you want to talk to? |
| Who do you want to email? |

| REGULATION |
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| Access to physical environment |
| Anticipate sensory needs |
| Strategies to recognize overload. |
| Strategies to exit a social interaction. |

| MEANING MAKING |
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| Developing common ground |
| Interpreting peer slang |
| AAC vocabulary to reflect identity |
| Emotional resonance (being together) |