

AAC Guiding Questions for School Teams

1. What is the gesture for “yes” and “no” for each student who uses augmentative and alternative communication (AAC)?
2. What are the places in the school that are easiest/hardest to have a communication system available?
3. What are the times of day that are easiest/hardest to have a communication system available?
4. Does the student have a way to let you know they have something to say?
5. Thinking about all the different staff who work with the student, who is/isn't comfortable with modelling using the AAC language system?
6. Do staff feel comfortable with trouble-shooting when there are technical difficulties? Do they know the process for getting tech support?
7. Are there staff members who would benefit from time to explore an AAC device during a PA Day?
8. Does the student have access to a communication system when listening to reading and during class discussions?
9. Do all educators in the classroom know how to attribute meaning to the child's communication attempts?
10. Do all educators and peers know how to engage the student in a conversation, then wait quietly and patiently during the child's response time?